

Name of the Course:

LISE 2 (6 hours)

Objectives:

The Lise 2 class is designed to develop proficiency in the following skills: Text analysis, literary devices usage and analysis, active listening and discussion techniques, vocabulary development, critical thinking and responding to both fiction and non-fiction texts, traits of writing, research and proper in-text citations and MLA works cited.

Course Description:

The units covered in Lise 2 include: *Endangered* which focuses on characterization, voice and tone, persuasive speech techniques, critical thinking/responding, and speaking and listening in a small group environment. Students write a speech in this unit with an emphasis on persuasive speaking and writing, recognizing the use of pathos, ethos, and logos. The Two Voice Poem Unit continues focus on literary devices such as tone, rhythm and theme emphasizing figurative language including: metaphor and symbols. Students also are asked to engage the poetry on personal level with analysis of the work. This unit also includes a research element which focuses on the proficient use of academic databases, MLA style citation, effective note-taking techniques, thematic connection, historical influence on authors and oral communication. *Lord of the Flies Unit* to include novel study with a continued emphasis on theme, setting, literary devices, critical response, vocabulary development, and in-depth analysis. Ongoing work in this course includes: Weekly Socratic Seminars, weekly personal dictionaries, weekly HOT responses, active listening, and sustained silent reading.

Books and Resources:

- Endangered* by Eliot Schrefer
- Lord of the Flies* by William Golding
- Various poems
- Various non-fiction texts
- Library Database

Assessment:

Lise 2 Main Course 2017-2018 Exams

Term 1:

Grades	Description	Date
Written Grade 1	Endangered Assignment (75) Summer Reading Impromptu Essay (25)	October 27 September 19
Written Grade 2	Two Voice poem (100)	December 15
Written Grade 3	Weekly HOT Responses (50) Personal Dictionary (50)	Weekly Term Weekly
Oral 1	Leading a discussion (50) Discussion Participation (50)	To Be Determined Weekly
Oral 2	Class Participation (100)	Daily
Oral 3	Use of English (100)	Daily

Term 2:

Grades	Description
Written Grade 1	Activity Menu (100) To Be Determined
Written Grade 2	Impromptu Argument 1 (50) March 12, 2018 Impromptu Argument 2 (50) February 27, 2017
Written Grade 3	Literary Analysis Essay (100) May 3, 2018
Oral 1	Personal dictionary (50) Weekly Leading a Discussion (50) To Be Determined
Oral 2	Class Participation (100) Daily
Oral 3	Use of English Daily