

Name of the Course:

LISE 3 SAT/IELTS ELECTIVE (2 hours)

Objectives:

The objectives of this course are to prepare students for the English SAT exam and the IELTS exam by developing skills already acquired, introducing new skills and providing the students with practice in the different areas of each exam so they can identify their areas of strength and isolate their areas of weakness and work on these. The course also aims to develop and broaden the students' vocabulary.

Course Description:

In the first term the students work on the different sections of the SAT English exam. They also review various grammar points as they are met in the reading texts, sentence completion or in editing of writing. In order to build up vocabulary the students work through the vocabulary book, and then do various activities as they recycle the words. They work on suffixes and prefixes to help them decipher new words and practice strategies for understanding words in context. The writing skills are broken down so the students go through each stage of structuring an essay, from understanding what the prompt requires to organising their ideas and writing a thesis and topic sentences.

In the second term preparation is done for the IELTS exam. The students work through each part of the exam, looking at exemplars, learning strategies for approaching each section and practicing with each section using the strategies they have been taught. They are also made familiar with the grading criteria.

Books and Resources:

-*The Official SAT Study Guide* College Board
-*IELTS 8* Cambridge
-*Vocabulary Workshop F* Jerome Shostak

TOPIC	CONTENT	TIME
<ul style="list-style-type: none"> • To introduce the course • To survey the students re knowledge of SAT • To learn their expectations of the course • To assess students level in Critical Reading –sentence completion and reading short passages • To learn weaknesses in this area • To input some of the vocabulary • To assess students’ performance with long paired reading passages To review tactics for the Critical Reading section 	<ul style="list-style-type: none"> • Explaining how the course is divide between SAT/IELTS • Discuss study plans • Discuss their expectations of the elective • The diagnostic test for Critical Reading sentence completion and passage – based reading Section 6 • Vocabulary list • Diagnostic test of paired long passages • Recording weaknesses 	September Three weeks
<ul style="list-style-type: none"> • To assess the skills taught for the Critical Reading Section • To study vocabularyTo use the quiz to pinpoint further areas for stud • To review specific skills and tactics for these topics • To review certain grammar points • To review the Critical Reading section and tactics for answering questions in this section • To review grammar pointTo examine the Writing section • To review more grammar points • To test material covered 	<ul style="list-style-type: none"> • Critical Reading section passage-based reading • Review vocabulary • Sentence completion – signal words,etc. • Grammar – sentence fragments and subject/verb agreement • Review tactics section in SAT book • Complete exercises covering this section • Grammar points – pronoun-antecedent agreement and placement of modifiers • Read writing section and especially identifying errors • Grammar – objective case and dangling modifiers • Check homework exercises • Quiz on Critical Reading section and vocabulary • Word games 	October Five weeks
<ul style="list-style-type: none"> • To test writing skills • To learn how to write a good essay for SAT • To become acquainted with SAT essay grading criteria • To use Quiz #3 to check performance and pinpoint areas for practice • To practice writing an essay • To assess what makes a good essay • • To evaluate essay writing skills • To complete an individual study plan • To learn more vocabulary • To review essay writing skills • To learn individual weaknesses • 	<ul style="list-style-type: none"> • Quiz to test writing skills covered • To learn how to generate good supporting examples for essays • To practice scoring sample essaysReturn quizzes and write down individually areas needing practice • Writing an essay from an outline in timed situation • Evaluating a student’s essay according to SAT rubric • Quiz to evaluate writing skills • Complete study plan for time between now and official test • • Hand back Quiz #4 and look at areas well done and those needing improvement • To learn more words from ‘A’ section 	November Four weeks
<ul style="list-style-type: none"> • To work on individual areas of weakness in sentence completion and improving sentences • • To work on individual areas of weakness in passage-based reading 	<ul style="list-style-type: none"> • Sentence completion exercises • Exercises for improving sentences • Practice sections for passage-based reading- long, short and paired • Practice sections for passage-based reading- long, short and paired 	December Four weeks

<ul style="list-style-type: none"> • • To work on individual areas of weakness in passage-based reading and essay writing 	<ul style="list-style-type: none"> • Essay prompts 	
<ul style="list-style-type: none"> • To review material covered this semester • Exam Week -no lesson • For students to evaluate their performance • To further expand vocabulary 	<ul style="list-style-type: none"> • Essay writing, passage-based reading and sentence completion • • Hand back Test 2 and answer questions • Give final oral evaluation 	January Three weeks
<ul style="list-style-type: none"> • To assess listening skills for the IELTS exam • To record areas needing study • To review skills in need of practice • • • To review skills in need of practice 	<ul style="list-style-type: none"> • To administer the Diagnostic test for the listening section of the IELTS Exam • To check the answers • For students to complete the need to study . . . paper • Review target skills • 1-6 • Give input as necessary • Review target skills • 7-13 • Give input as necessary 	February Three weeks
<ul style="list-style-type: none"> • To overview the Writing section • To review Task 1 • To review Task 1 • To review Task 2 • To practice writing about Task 1 in a timed situation 	<ul style="list-style-type: none"> • Describing a chart, graph or table • Organisation of Task 1 • Check homework exercises • Explaining a diagram or a machine or a device or process • How to summarize and make comparisons • Check homework exercises • To review how to takes sides • How to write a thesis statement and conclusion Check homework exercises • To practice writing about a set of information • To peer grade 	March Four weeks
<ul style="list-style-type: none"> • To review Reading Section • To review tips and tactics • To evaluate material taught • No lesson- 23rd April Holiday • To assess speaking skills for IELTS exam 	<ul style="list-style-type: none"> • Work through Targets 1-5 and exercises • Practice Test for IELTS minus the speaking section in a timed situation • One half the class will take the Speaking Module of the exam • One half the class will do individual study 	April Three weeks
<ul style="list-style-type: none"> • To assess speaking skills for IELTS exam • To give the students opportunity to read a book from the College Reading List • To continue reading • To discuss setting, main characters • To continue reading • To discuss setting, main characters 	<ul style="list-style-type: none"> • One half the class will take the Speaking Module of the exam • One half the class will do individual study • Selection of a book • from the library • Complete the reading log to show progress • Share books • Complete the reading log to show progress • Share books 	May Four weeks