

**Name of the Course:**

Lise 1 English (8 hours)

**Objectives:**

The Lise 1 English program is a one-year, 8-period per week English Language and Literature program that follows the Prep year. It reinforces the RWLS skills learned in the Prep year and introduces, and develops other skills including literary analysis, critical thinking, and exposure to different text types, which will be useful in the upper levels.

**Course Description:**

The English Curriculum maintains a strong emphasis on a continuum of skills throughout the high school years. Therefore, Lise 1 English Language and Literature Course includes skill development in reading, vocabulary, speaking/listening, writing, research, technology, grammar and literature. The eight-period per week course is divided into three sub-courses. The four periods of literature focus on reading comprehension, vocabulary development, text analysis, and connections to world issues through literature. The two periods of discussion workshops focus on reading articles on different issues, discussion and reflecting on them while improving fluency and vocabulary. The final two periods focus on sustained silent reading and library literacy which focus on using library databases, looking at different genres of books, and reading.

**Assessment:**

Students are regularly assessed through a variety of methods. They are based on class participation, contribution to class work, discussion workshops, reading logs, layered curriculum, writing portfolio, research, and literary analysis. All assessments evaluate the students understanding of material and their development of skills. Some of the assessment involve using the turnitin.com. Additional assessments include journal writing, vocabulary improvement, creative interpretation of work, and the oral presentations (both individual and group work). The students are required to watch the world news in English and read their SSR books every night, besides doing the assigned homework. They also take the ERB standardized exam and the board schools' Common Assessment.

**Books and Resources:**

*The House on Mango Street* Sandra Cisneros  
*Romeo and Juliet* William Shakespeare  
A novel of their choice for the Individual Novel Unit  
SSR books  
School databases  
[www.alddaily.com](http://www.alddaily.com)  
Dictionary / Thesaurus, and Moodle

