



**Enter to Learn
Depart to Serve**



**The American
Collegiate Institute**

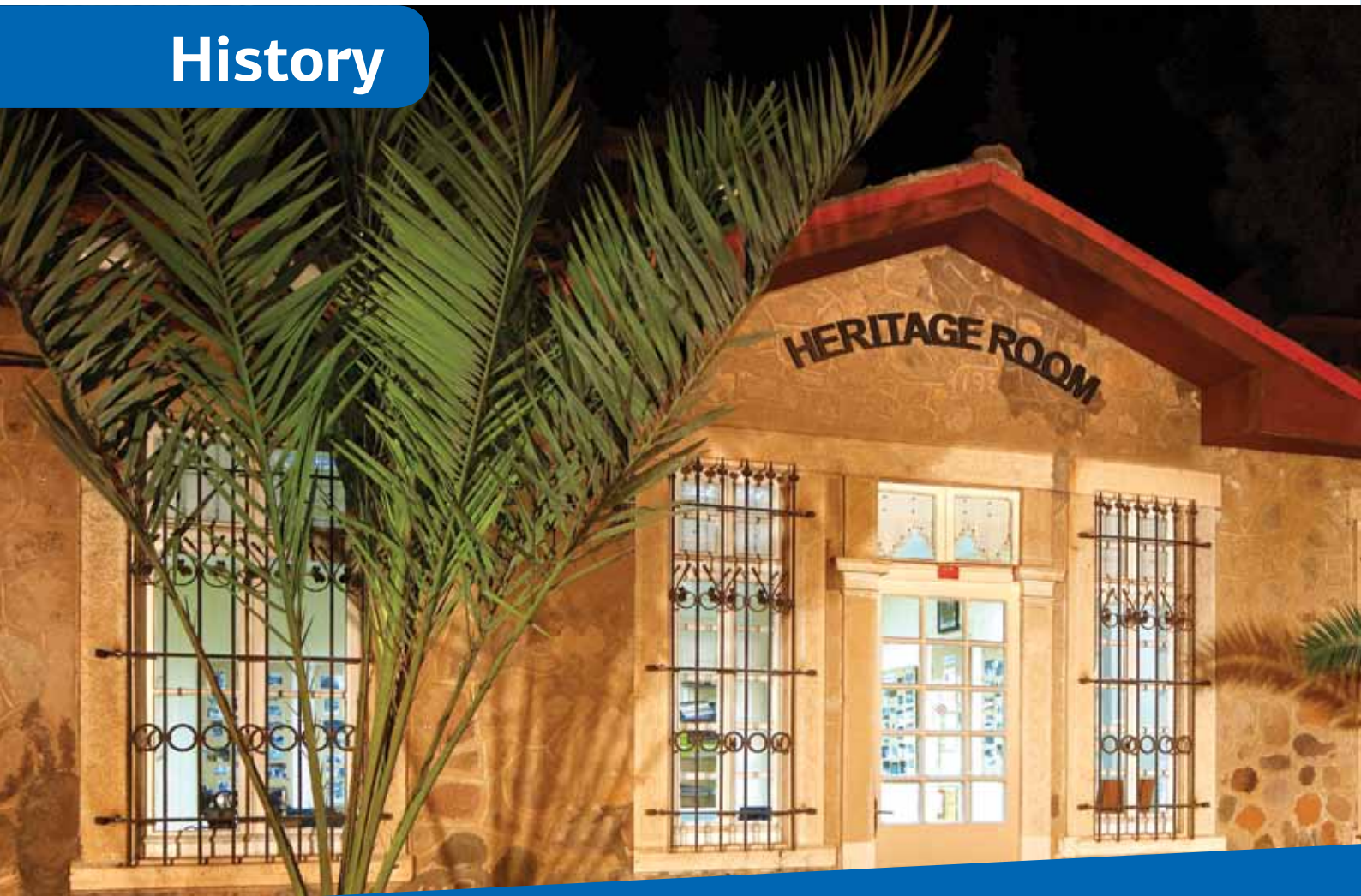


PARSONS HALL



ENTER TO LEARN
DEPART TO SERVE

History



*A commitment to social service
has been a long served tradition at ACI.*

The American Collegiate Institute Motto:

“Enter to Learn, Depart to Serve”

A commitment to social service has been a long served tradition at ACI. Social service clubs are the best ways to educate our students for our “Enter to learn, Depart to Serve” motto. Students choose from a variety of social services to help the ones who are not as lucky as we are. A student should be a member of a social service club by the time he/she graduates.

Social Service clubs include the following:

- Sister School Club
- Losev Cancer Care Club
- Simply Green Club
- Old Folks Club
- Braille Club
- Animal Shelter Club
- Children’s Hospital Club
- Helping Hands Club
- Book Mobile Club

The American Collegiate Institute was founded in 1878 as a “kindergarten” in the Basmane district of the city by American educators. As the number of students began to increase, the Basmane campus became too crowded and in 1913 a beautiful 7-acre garden in Göztepe, just outside the city, was purchased. This garden is part of the present day campus. The name “American Collegiate Institute” was only introduced at the beginning of the 1900s.

In 1919 another branch of the school was opened in Salhane so that Turkish children could more easily attend. It is known that at that time most of

the students of the school were the children of minority families. In 1928, the enterprise which had begun as a kindergarten in Basmane 50 years previously, was still continuing and in that year four girls graduated from the campus that we still use today. In the 1920s the Ministry for National Education shut down all foreign primary schools after which ACI continued to function as a girls’ secondary school with a preparation class, and junior high and high school sections.

From 1953 to 1974, the high school section had a four-year curriculum. By the 1960s most girls no longer quit

at the end of the third year of junior high but continued on into high school. Paralleling Turkey’s rapid development, university education became the goal of almost every ACI student.

In 1986 a resolution was passed in favor of coeducation. The most important change after this event took place at the beginning of the 1990s when SEV (Foundation for Health and Education), owner of the school property, began to take an active role in ACI’s administration. The most important modification in the years following this change was the amendment made to the Primary Education Law by the government

in 1997, which eliminated the middle school or junior high sections from secondary education and added them to the primary level. As ACI graduated its junior high section students level by level, SEV established its İzmir Elementary School on the same campus.

ACI was the first Turkish school to be accredited by the European Council of International Schools (ECIS) in 1994, and in addition it was granted the authority to implement the International Baccalaureate Diploma Programme (IBDP) in 2005.

Our Mission



We aim to enable our students to be strong bilinguals in English and Turkish, well-educated adults, lifelong learners, and efficient communicators.

The mission of the SEV American High Schools is to contribute to the growth in self-confidence and personal, social, and environmental responsibility of students accepted through a central examination. We aim to enable our students to be strong bilinguals in English and Turkish, well-educated adults, lifelong learners, and efficient communicators, who have developed skills, accountability, and attitudes for leading a fulfilling life and for serving their country and humanity.

Objectives:

- To establish a democratic life
- To implement a strong curriculum
- To achieve a multi-lingual, international education
- To realize the individual development of the student
- To carry out an effective extracurricular program
- To prepare for life after secondary school
- To renew continuously



Council of International Schools



The CIS (Council of International Schools) is a respectable institution which certifies primary schools and high schools that provide education at the prescribed quality. The council evaluates member schools against world-class quality criteria. It awards schools that meet the criteria with an "accreditation" status and certification.

An accreditation certificate means long hours of labor-intensive effort for schools. In order that its education quality would be certified by an international institution, in 1994 ACI applied to the European Council of International Schools (ECIS), which was the certified body of those years, and became the first accredited education institution of Turkey. What makes CIS important for the education world is that it strives not to reach the quality standard but to sustain it. In 2003 and 2008 the ACI accreditation was re-evaluated by CIS in this light and was renewed.

The process of accreditation helps to ensure the following:

- It ensures that the school targets perfection at all stages of education.
- It guarantees a high-quality education program through clearly defined objectives and standards.
- It ensures that the school becomes aware of its strong and weak points and completes its shortcomings through continuous development.
- It enables schools to test themselves globally through comparisons with similar schools across the world.

International Baccalaureate



“Man’s curiosity is proportional to his level of education.”

Jean Jacques Rousseau (French Philosopher)

The International Baccalaureate Diploma Programme (IBDP) was designed by the International Baccalaureate Organisation (IBO) that was founded in 1968 and that leads international education. The program covers students in the last 2 years of secondary education.

The IB, which aims at preparing students to university and afterwards in the best possible manner, is the only program that bears the adjective “international.” Students who have met the program’s requirements and who have succeeded in the central completion test obtain the self-discipline that is necessary for university education and for learning all through their lives.

Each department of IB has a specific target and evaluation purpose, however

the objectives of the program as a whole can be listed as:

- Internationally certified proficiency for acceptance to higher education.
- Educating the human being as a whole, stressing intellectual, personal, emotional and social development.
- Developing questioning and thought skills and the skill to evaluate events critically.

The IB is known as a hexagonal model and consists of six academic fields surrounding a core. The student who is an IB diploma-candidate is expected to complete courses chosen from among the six course groups during the two years education, as well as the Theory of Knowledge, Dissertation and CAS (Creativity, Activity, and Service) courses that are the core elements of the program.

The Academic Program at ACI



Turkish Language and Literature

The ACI Turkish Language and Literature Department believes a strong native-tongue education program is necessary in creating an effective bilingual school atmosphere. The department’s goal is to raise individuals who thoroughly know and experience their own cultural values while being able to interact successfully within a multi-cultural environment.

The Department, being aware of the main topic in literature being “people and life”, aims to “develop an effective tie” between art of literature and students’ lives, and have their students take active roles, while they read, discuss, observe, listen and examine, in the classroom.

Social Sciences and Arts

The ACI Social Sciences and Arts Department emphasizes a belief in democracy, human rights, and a constitutional government based upon the principles of Atatürk. The main social courses include History, Geography, Philosophy, Sociology. The electives courses include Introduction to Philosophy, History of Knowledge, Environment and People, Ceramics, Textiles, Photography, Band, and Making Your Own Music. Our social science department presents its core theoretical concepts in the classroom through the use of rich literature and visual aids. The classroom concepts are further strengthened with academic trips and real life experiences to enhance student understanding.



Mathematics

The ACI Mathematics Department consists of both native English speaking faculty and Turkish bilingual faculty members. All faculty members are licensed professionals with the appropriate degrees from their home countries or from Turkey. The goal of the Math Department is to develop a student who is well prepared for the university examination with a solid background in mathematics enabling them to be successful throughout their university years.

The Mathematics Department offers 17 international contests throughout the school year for students from different grade levels: the UK Senior Mathematics Challenge, the British Olympiad, the UK Intermediate Mathematics Challenge, the Grey Kangaroo Contest, the UK Cayley Olympiad, the Canadian Open, the Canadian Senior, Fermat, Cayley, Pascal, Hypatia, Galois, Fryer and Euclid Contests from Canada, the AMC/10, AMC/12, and AIME Contests from America. All of these contests are in English, and the students are not only tested for their mathematical comprehension, but also for their proficiency in the English language. The results



Science

The ACI Science Department offers a curriculum which prepares students for university and beyond. Science lessons are taught in English to further strengthen students' English language development. At Grade 11, science lessons are instructed mostly in Turkish in order to prepare students for the Turkish national university entrance exams.

The ACI Science Department is proud to have all classes in a purpose-built building, the Hill Science Center. The building has numerous classrooms and modern laboratories to assist in the teaching of the sciences. Physics, Chemistry, and Biology courses are taught as mandated by the Ministry of Education to best prepare ACI students for the university entrance exams and success at the university levels.



Second Foreign Language

ACI's Second Foreign Language Department offers German and French to its students. The importance of additional foreign languages is increasing in all fields from trade to sports to tourism. While teaching a foreign language, students develop an understanding of other cultures and ideas that help them better understand intercultural relationships. The goal is to establish the following four skills while teaching the language as a whole: comprehension, speaking, reading, and writing skills.

ACI wants its students to possess strong bilingual and multi-lingual skills so they may best represent the Turkish nation, culture and society in a global setting. In today's ever-developing global marketplace, it is important to learn a second internationally recognized language in addition to English which enables graduates to cross cultural and linguistic barriers and further establish personal and professional relationships. ACI believes that learning a second foreign language is an advantage for our graduates in professional development and personal satisfaction.

Guidance and Counseling

Our psychological counselors provide individual and group counseling and psycho-education services for students, teachers and parents and conduct the school's guidance program. The guidance program is carried out during guidance hours held once a week under the leadership of class guidance teachers. The guidance program is developed with the class guidance teachers and students according to the age group and their needs.



English



The target of the ACI English Department is to raise students who will adopt the slogan "Enter to Learn, Depart to Serve" and who have mastered the English language in all aspects and at a level that would enable them to successfully complete the academic programs of English-spoken universities, based on international standards which ensure that the students have a good command of English - comparable to their native tongues.

To meet this end the ACI English Department recruits teachers who are native speakers from North America, Britain and Australia or who are bilingual Turks.

In the English preparatory class students are prepared for the high academic standards expected of them. They start writing essays and analyzing literary works. They prepare computer presentations, write creative texts and conduct works that develop their discussion and debating skills.

During their four-year high school education the students receive the same English literature courses that are taught to native English students at the same levels throughout the

world. They study works by William Shakespeare, William Golding, Harper Lee and Tennessee Williams as well as contemporary writers.

The 11th grade students are given the opportunity to take the International Baccalaureate (IB) programme and the A2 English course.

Through creative and interdisciplinary projects students are provided with the opportunity to develop their research skills. During the preparatory year students are taught how to use the Library / Media Centre. The research activities teach methods that facilitate acquiring knowledge, ways to understand whether the source is reliable, effective note-taking skills and the effective presentation of the knowledge acquired.

During the high school years the students present their research on literary works mostly through oral presentations. These presentations frequently involve computers (Power Point Presentations), graphics and even costumes. Also, students develop a large-scale research project every year and prepare a research file containing their works. In their final year they carry out interviews for their research.

"We inhabit a language rather than a country..."

Emile M. Cioran
(Romanian philosopher)

International University Counseling



Roadmap and guide for distant targets!

The purpose of the International University Counseling unit is to help ACI students find universities suitable for their unique needs and goals wherever in the world these universities may be. ACI students wishing to continue their education abroad have access to our professional International University Counsellors who provide guidance and support to students and parents. At all stages the ACI team is ready to provide information to prepare students for

their ultimate goal. Counselors assist with information on summer camps, language programs and international activities for students in grades 9 and 10. Later, for older students, they assist them with TOEFL, IELTS, PSAT and SAT registration. Finally, by grade 12, whether it is the research stage or the application and the registration phase, the ACI counselors are available to guide students in the right direction.

The Community

Even if it is hard to believe, ACI is a school that its students are in love with. Because ACI is everything rather than a traditional school. The thing that makes ACI most vulnerable is the student involvement in many activities. In ACI, there is a deep school spirit which makes students want to come to school every single morning without any moaning, even on the day of exams and projects! We, as students know the value of ACI and will follow the ACI's ideals by supporting it with our creativity, leader skills and self-confidence.

Zeynep Kaşerci, Senior student

PARENT TESTIMONIAL

In ACI, our children grow up in an outstanding environment. Academically, they have very valuable teachers who are very experienced and experts in their areas. Socially, they are very confident individuals, having leading roles in many activities. These are definitely value added qualities which they will benefit from when they graduate. In order to fulfill their motto, "Enter to Learn, Depart to Serve", they volunteer in many social service activities to help the ones in need. Since they speak very fluent English, they have no worries about communicating in a foreign language. Another strength that is worth mentioning is the Naomi Foster Library and Media Center, which is not only a library but a place where the students enjoy exploring and reading at. I love being an ACI parent.

Sibel Tankurt
11th grade parent

ALUMNI TESTIMONIALS

Very few high school graduates in Turkey feel they can communicate easily with others in English. The only reason I am comfortable communicating in English is because I am an ACI graduate. I continually notice the uniqueness of my "moral courage" both within and outside of school. Besides providing many social opportunities, ACI furnishes its graduates with the basic skills such as; building both individual and team skills as well as the research skills necessary for university studies. I feel that being an ACI graduate is like having a key which will help me open all the doors I'll be knocking on within Turkey and overseas.

Yılmaz Yıldız, ACI Class of 2003
10th in 2003 National University Exams
Graduate of Hacettepe University, Faculty of Medicine

When I graduated from ACI and went to Columbia University in New York, everything was perfect. It was as if everything has been made for me, I was surrounded with people similar to me. If I was able to successfully accomplish all of the projects, team work and the most complicated research at a foreign university, it was because I owe a lot to ACI. I think the reason why the activities there didn't seem unfamiliar to me was because ACI had already offered us such activities ...from cooking to MUN. I always felt a step ahead... having started this journey with the help of the ACI family.

Alaattin Özbaş, ACI Class of 2004
Graduate of Columbia University, New York, USA

Teacher Testimonials



"One of the most enjoyable aspects of working at ACI is the sense of community one feels from the outset. Faculty, staff and students are friendly and go out of their way to make new teachers feel welcome. The school works hard to provide an atmosphere that is at once academic, creative, and socially engaging. In my time as an educator at ACI, I have had many opportunities to learn from my students and colleagues, develop new curricula, and guide students as they prepare for university.

The city of Izmir is an ideal base from which to explore Turkey and the surrounding area. Few schools offer teachers a setting in which they can take day trips to visit sites of antiquity, lounge at a beach, or go relax in a hammam after wandering in the ancient bazaar."

Matthew CHRISTENSEN
ACI English Teacher



"I have been teaching Mathematics at ACI for 22 years. Our school has a rigorous academic programme and we follow the syllabus of the Ministry of Education. ACI students take part in seventeen International Mathematics Contests per year and their results are excellent. I enjoy working with a strong team of teachers and within our department there are five teachers who are graduates of ACI and some of, shall we say, more experienced teachers have been teachers of the younger teachers. Also, we have taught each others children. It is this continuity and commitment that makes both our department and school a wonderful place to teach in."

Kathleen Öztarhan
ACI Math Teacher

"Students and faculty at ACI are friendly, eager and energetic. School facilities are well-maintained, cutting-edge and beautiful. Students remain positive and focused despite demanding academic schedules which keep them very busy. Most students are engaged in a number of different extra-curricular activities like hiking, dance or the ACI Radio club. As a first overseas teaching experience, I found my transition to life in Izmir to be a smooth one, not least because of all the help I received from the administration with paperwork, living arrangements and general support.

Izmir itself boasts proximity to a number of ancient sites, beaches and modern amenities. Most importantly, Izmir is home to extremely friendly and helpful Turkish people. All my efforts to speak Turkish have been greeted with encouragement and support. Mediterranean hospitality means that it's easy to meet people. I'm happy to call Izmir my home."

Garrett Drake
ACI Librarian



Teacher Testimonials

"My husband and I have lived in Turkey for the past six years. Izmir is a wonderful place to live and very safe for women, which is something I appreciate. Izmir is large enough to have all the advantages of a big city, but small enough to be manageable and have a neighborhood feel. Public transport is efficient and easy, and it's not necessary to have a car, although we do. The language can be daunting, but Turks are extremely hospitable and helpful. They'll go out of their way to help you, whether they understand you or not! If you are coming from an international school as we were, you'll find the Turkish education system takes some getting used to. It can be frustrating, but not impossible. Certainly the second year is much easier. You'll love the food, the travel opportunities, and the Aegean climate. I personally encourage you to see other parts of Turkey as much as you can; it's such a fascinating and varied country. Izmir is also a convenient home base for exploring Europe. Although the salary may not seem high at first glance, we are able to save money and live well. Food and most entertainment are cheap here, and the free and delicious noon meal at ACI is a big perk."

Susan Dianne King
ACI English Teacher



"This is year three for me at ACI and each year has gotten better. I am a better teacher and person. It is an extremely special place where the love and appreciation for family values shows through in peoples' day-to-day interactions, where high academics excel, where the English language is mastered, where teachers and students are set up for success, and where dreams really do come true. If you desire a friendly, motivated, professional, dedicated group of colleagues, if you want to be appreciated by your students, if you like to be challenged by thought-provoking ideas and an advanced curriculum, and if you believe in the idea that children can do anything they set their minds to, then you will fit in at ACI. The campus is like a paradise with its tall trees, greenery, and flowers. The lively student body brightens it with their bubbly energy.

In addition to my teaching experience, I have found life in Izmir amazingly delightful. I love to walk along the sea whenever I get a chance, to walk through the bustling outdoor shopping bazaar taking in all the beautiful colors and smells, and to see the city lit up around the bay while chatting with a friend over coffee or a cold drink. We're just a short plane ride to Europe, but the wonders Turkey has are limitless. I have made many friends. Turkish hospitality is second to none; it is important to Turks that guests feel welcomed and appreciated."

Bonnie Fox Özel
ACI English Teacher



"I have always maintained that a teacher is forever the student; living and working at ACI in Izmir has afforded me great opportunities to excel at both. It has been an incredible privilege to teach highly motivated students and work with dedicated professionals and a supportive administration for the past three years. In this time, I have grown personally and professionally with the many opportunities to share my talents in the classroom, expand the curriculum, and participate in various extracurricular activities and events such as the hiking club, ISTA, and the European Student Film Festival.

I am very fortunate to call Izmir - a modern city steeped in ancient history, and doused with Aegean ambience - my home. I've grown to love the Turkish culture and have met many wonderful people. I've had the good fortune to travel extensively throughout Turkey from the beautiful sandy beaches and fishing harbors to its picturesque eastern villages and ancient ruins. I've learned, in a very unique way, to appreciate the land and traditions through my involvement with the local hiking clubs and biking events. Izmir truly is a place that has it all."

Dianne St. Clair
ACI English Teacher

American Collegiate Institute Facilities



The American Collegiate Institute endeavours to provide its students and faculty with the most up-to-date technology and resources available in a timely and properly budgeted manner. The ACI campus offers its students the space, structures, design and IT platform to effectively and efficiently support learning. The campus' natural, park-like environment also supports learning by giving students the opportunity to learn both indoors and out. The ACI campus covers 34,344.

Physical Plant:

- TANNER BUILDING – 6890 , 17 classrooms, 3 computer Lab, 2 science lab, 9 offices, server room 1
- CAFETERIA: 688 cafeteria, 271 Kitchen. 400 student capacity
- BRISTOL BUILDING – 890 2 classrooms, 3 music rooms, 1 art room, 1 teacher Room, 1 tea room, 2 offices for alumni, 1 Euroserve Office and 1 small depot, 1 Archive ,1 dark Room for Photography.
- THE CO-OP (STUDENT HALL AND CANTEEN) 650
- BEACON BUILDING: 1190 13 classrooms, 11 offices
- HILL SCIENCE BUILDING: 1440, 6

classrooms 1 small classrooms, 4 offices, 3 labs

- NAOMI FOSTER LIBRARY AND MEDIA CENTER: 1540 , 2 Video conference rooms, 1 classrooms, 4 offices, 1 Studio, 2 depot rooms, 1 multipurpose /drama room
- SHEPARD SPORTS HALL (GYMNASIUM): 2050, 1 office, 8 change rooms, 1 Classroom, 1 dance studio (108 m2), 1 weight room (65.7 m2), 1 Squash court (62.4 m2), 1 court indoor court (875 m2) / 1 outdoor court (1008), tennis court (800), 2 sport depot storage areas
- BLAKE THEATRE AND PERFORMING ARTS: 874 , 549 seating capacity
- PARSONS BUILDING: 1101 , 8 classrooms, 4 offices, 1 business / accounting office, 1 meeting room, 1 student clinic, 1 tea room
- TANNER GIRLS' DORMITORY: 1112 , 17 dorm rooms, 62 beds, 62 total student capacity, 1 office, 1 recreation lounge, 1 outdoor sitting area, outdoor patio
- AMERICAN COLLEGIATE INSTITUTE BOYS' DORMITORY: 2155,97 , 27 dorm rooms, 81 beds, 81 total student capacity

Classrooms:

- 53 Number of classrooms – total in ACI
- Average classroom Size 65 m2

Labs

- Science labs: 5
- Computer Labs: 3
- Music rooms: 3

IT and Technology

• Network speed / servers:

9 Windows 2008R2 servers , backup system for all servers

Fiber optics cabling and Cisco gigabit network infrastructure.

Checkpoint firewall and Trend Micro Virus and Spam Filter

• Internet speed:

40 Mbit Internet access

• Wireless access info:

Secure Wireless on whole campus (HP wireless MSM 310 Access points with MSM 760 control unit.

Two different Networks (SSIDs) one for school computers and laptops another one for guest access.

• Printer system info:

Safecom Network pull printing all around the campus (12) with user specific print passwords. HP large B/W laser printers with keypads around the campus, high school dean office printers, two networked HP color printers

• Smartboard technology:

90 % of the classrooms have Smartboards

• Digital projectors:

Every Classroom has a digital projector (53)

• Laptop:

Total, make, model

112 laptops, HP Elitebook and IBM Thinkpad

• Student Computer ratio:

295 computers total on campus

113 student computers (Library and labs)

• Lab access:

54 computers in three Computer Labs and 42 in Library Lab. The HP Comaq desktops with Windows 7 and Office 2010. Teachers register for one of the free labs to bring in a class.

• 3D digital projector:

1 classroom equipped with 3D projector and 30 3D active shutter glasses in the Biology Lab

Eureka Designmate Curriculum for Chemistry, Biology, Physics and Math for the 6-12 grade levels

• 2D animated simulation:

Designmate Curriculum for Chemistry, Biology, Physics and Math for the 6-12 grade levels

50 licenses (all science and math teacher computers and one computer lab.

• ACI LIVE:

A newly formed ACILive TV channel which has started to broadcast school events. It has done numerous live programs, including the commencement.

• ACI Computer Gaming Design Club:

This is one of the first clubs in the country at high school level. The school has special program with Howest University from Belgium and Izmir Economy University. The aim is to give students introductory course in 3D modeling and game programming.



Staff Housing



The international staff of the American Collegiate Institute lives in the school's staff housing referred to as "The Lojman". It is located adjacent to the main ACI campus and across the street from SEV Elementary School.

The lojman building has 14 individual apartments, two of which are designed for couples which have an additional guest bedroom. Standard faculty apartments include a living room, bedroom, kitchen and bathroom. All apartments are furnished and ready for new hires to comfortably moving in to. All apartments include basic furnishings and appliances including a washing machine. Dryers are located in a common laundry room within the lojman building.

Staff housing is located immediately next to the ACI campus in the Goztepe neighborhood. It is a safe residential area conveniently located within walking distance of all major conveniences – grocery stores, banking, shopping, hair salon, etc.

In certain cases, where housing is not available within the lojman building, apartments are rented within the neighborhood surrounding the school. These apartments are rented and outfitted to provide the same standards as the the lojman apartments.

Life in Izmir



The city of Izmir, known in history as "Smyrna" is the cultural, commercial, and industrial center of Turkey's Aegean coast. With a population of about three million, the city with its nine universities is situated on a beautiful, large bay surrounded by mountains in the distance.

Dating back to the earliest settlements around 3000 BC, Izmir has grown through the ages to become a city which embraces both the "old" and the "new." Enjoy shopping the streets of Kemeralti Bazaar or visit a modern shopping center with all the western amenities. Traditional Turkish Food, delicious meze appetizers, and pastries can be found side by side with local restaurants serving more international dishes. From restored buildings to the more modern, from museums,

historical sites, mosques and parks to art, culture and entertainment, Izmir has much to offer its citizens and those who take the time to explore its many treasures.

Izmir's pivotal location offers connections by air to some 20 major European cities and it is only an hour's flight from Istanbul, Ankara and Antalya. Izmir is a port of call on the route of 5-star cruises. The surrounding coastal towns of Çeşme, Kuşadası, Bodrum, Marmaris, Ayvalık and Foça offers ideal settings for unforgettable vacations or just a weekend escape. Even the ancient city of Ephesus is only a 90 minute drive away.

Come and enjoy the warmth and excitement of a city which exemplifies a beautiful synthesis of the past with the present.

İnönü Cad. No.476 35290, İzmir-Turkey
Phone: +90 232 355 0 555 Fax: +90 232 355 0 411
www.aci.k12.tr

