

**AMERICAN COLLEGIATE INSTITUTE
2006-2007 SCHOOL PROFILE**

ADDRESS: 35290 Göztepe, İzmir TURKEY

HIGH SCHOOL CEEB CODE: 696460

TELEPHONE: 90-232-285-3401

FAX: 90-232-246-1674

SCHOOL WEB-PAGE: www.aci.k12.tr

GENERAL E-MAIL: school@aci.k12.tr

MR. ERIC TRUJILLO	DIRECTOR
MRS. ANET GOMEL	TURKISH FIRST VICE PRINCIPAL
MRS. DİDEM ERPULAT	LİSE DEAN
MRS. KIVANÇ PEŞTELİ	LİSE DEAN
MRS. DİLEK DİRİM	ACADEMIC DEAN
MRS. ÜMİD ERKÜÇÜK	EXTRA-CURRICULAR ACTIVITIES AND CAS COORDINATOR
MRS. MİNE ERİM	INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME COORDINATOR
MR. STEVE GUSTIN	OVERSEAS UNIVERSITY PLACEMENT COUNSELOR

THE SCHOOL:

The American Collegiate Institute (ACI) is a co-educational high school located on a seven acre, garden-like campus in the middle of the modern, commercial city of İzmir.

Originally founded by American educators in 1878, ACI today is managed by a private Turkish charitable foundation. The name of ACI in Turkish is *Özel İzmir Amerikan Koleji*.

Current ACI facilities include multiple computer labs, a campus computer network with Internet access, a library/media center with online databases, over 43, 000 texts, Internet access, and video-conferencing facilities, a purpose-built science building with multiple science labs, a performing arts center, a multi-court sports hall, outdoor sports courts, and several purpose-built academic and office buildings. An associated elementary school occupies the same campus.

Entrance to ACI is through a competitive national exam which students take at the end of their 8th grade year. Furthermore, all new students who meet the school's rigorous academic entrance requirements have the choice to take an English promotion exam which may result in the student bypassing the intensive-English preparatory year and directly entering the Lise 1 (grade 9) year.

The school program is now five years in length, with the first year being an intensive year of English language preparation. This five-year program consists of a Lise Preparatory Year and Lise 1, Lise 2, Lise 3 and Lise 4 class levels which are equivalent to grades 9, 10, 11, and 12. In 2005, the school was authorized by the International Baccalaureate Organization (IBO) to offer the International Baccalaureate Diploma Programme (IBDP) starting in the 2006-2007 school year. In June 2008 the school will have its first graduates from the IBDP.

ACCREDITATION:

ACI is fully accredited by the Turkish Ministry of Education. In addition, ACI has been accredited since 1994 by the European Council of International Schools (ECIS), and was re-accredited by the Council of International Schools (CIS) in 2003. CIS is the body created by ECIS to handle all accreditation duties and is widely recognized as being the premier international school accreditation body. Furthermore, CIS accreditation is recognized by the National Association of Independent Schools (NAIS) in the United States through the NAIS Recognition Program.

FACULTY AND ADMINISTRATION:

There are 49 full-time teachers, 14 part-time teachers including, four guidance counselors, one librarian, one international principal, one Turkish principal, three vice-principals, one overseas university counselor, and a support staff of 17. Turkish teachers make up roughly 80% of the faculty, while the remaining teachers are native-English speakers.

STUDENTS:

The current enrollment is 379, approximately equal in gender. The average class size in the high school is 22, with a class size of 20 in the prep year.

CURRICULUM:

The educational program at ACI follows the national curriculum of the Turkish Ministry of Education. About half of the subjects are taught in English. The Turkish cultural subjects, including all social studies, are in Turkish as per Turkish educational regulations. The academic focus is on preparation for university entrance and subsequent studies. The school has averaged a 96% university acceptance rate over the past five years.

GRADUATION REQUIREMENTS:

Students within the same grade level must all take the same required courses together with electives. Passage to the subsequent year, and thus graduation, is based on passing all of each year's courses. The compulsory courses, which vary according to year and track, include English, Turkish Language and Literature, Mathematics (Algebra, Trigonometry, Geometry, Pre-Calculus, and Calculus), Science (Physics, Chemistry, and Biology), History, Geography, Religion and Ethics, Philosophy, Psychology, and Sociology. There are several Art, Music, Physical Education, French, and German electives offered. The class schedule is a five-day weekly and consists of 36-40 lessons per week. In the present system, after the initial preparatory year, and two years of high school, students choose either a Science, Turkish-Math, or Social Studies-oriented track for the remaining two years of high school. At this point, students may also enter the IBDP after meeting the school's selection criteria. The Science Track is the **most academically loaded** and is equivalent to the Advanced Placement (AP) courses in Calculus BC, Biology, Chemistry and Physics C.

ACTIVITIES:

Extra-curricular activities are an important part of the ACI school culture. ACI's motto is "Enter to Learn; Depart to Serve." We stress our social service clubs and require all students to participate in one such club before graduation. Other school clubs emphasize personal hobbies and interests. ACI also has a student council, yearbook committee, Model United Nations (MUN) club, and Junior Achievement (JA). The school has both boys and girls teams which participate in nationwide competitive school sports leagues and in private invitational tournaments.

CALENDAR:

The Turkish Ministry of Education sets the school calendar for the academic year with 180 days in the academic year. The program consists of two semesters, from mid-September to mid-June, with a two-week break between terms. Grades are given at the end of each term. A school day consists of eight to ten periods lasting 40 minutes each.

CLASS RANK AND GRADE POINT AVERAGE:

The GPA is calculated by weighting each subject according to the number of lessons per week. Through this method, subjects such as English, science, math, and Turkish count heavily in the students GPA. Students are ranked solely by GPA. In the present five-year program, only those marks received in the final four years of the program are used in the calculations. The Preparatory Year does not count towards GPA.

The American Collegiate Institute does not provide individual school ranking for students.

GRADING SYSTEM:

All recorded grades are based on a system of 100 points and then converted according to the table below. The passing grade at ACI is a 2 or above.

5	85-100
4	70-84
3	55-69
2	45-54
1	25-44
0	0-24

UNIVERSITY PLACEMENT:

Some of the universities in which ACI graduates have studied at or are currently studying at:

Canada:

Concordia University, McGill University, University of British Columbia, University of Toronto, and York University

China:

Peking University

Europe:

University of DeLausanne (Switzerland), Semmelweis University (Hungary), and University of Szeged (Hungary)

Turkey:

ALL top tier universities, to include: Ankara University, Bilkent University, Bosphorus University, Dokuz Eylul University, Ege University, Galatasaray University, Hacettepe University, Istanbul Technical University, Istanbul University, Koc University, Marmara University, Middle East Technical University, Sabanci University, and Yildiz Technical University.

UK:

Exeter University, Kent University, London School of Economics, University of Manchester, University of Nottingham, and Warwick University

USA:

Arizona State University, Berklee School of Music, Boston University, Brandeis University, California Institute of Technology, Carnegie Mellon University, Cornell University, Emory University, Georgetown University, Illinois Institute of Technology, Indiana University, Ithaca College, Lehigh University, Louisiana State University A&M, Macalester College, Massachusetts Institute of Technology, Michigan State University, Mount Holyoke College, New York University, Northwestern University, Old Dominion University, Oregon State University, Otis College of Art and Design, Penn State University, Philadelphia College of Textiles and Science, Purdue University, Rochester Institute of Technology, Scripps College, Smith College, Stanford University, Syracuse University, SUNY Buffalo, SUNY Binghamton, SUNY Geneseo, SUNY Oneonta, Tufts University, University of California-Berkeley, University of Chicago, University of Illinois, University of Nevada at Las Vegas, University of Michigan, University of Pennsylvania, University of Southern California, University of Wisconsin, Madison, Virginia Tech., Williams College, Worcester Polytechnic, and Yale University.

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